



## The Byramjee Jeejeebhoy College Of Commerce

(Affiliated to University of Mumbai)  
33, M. Karve Marg, Opp. Charni Road Rly. Station  
Mumbai 400 004.  
Tel. 2388 9094 / 2385 1928  
Email : byramjee\_college@yahoo.com

Public Trust No. : C137

Ref. No. \_\_\_\_\_

Date \_\_\_\_\_

### **1.3 Curriculum Enrichment**

#### **Cross Cutting Issues**

##### **1.3.1**

**Institution integrates cross cutting issues relevant to professional Ethics, Gender, Human Values, Environment and sustainability in transacting the Curriculum**



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## CRITERIA 1.3.1

SR.NO.	Cross Cutting Issues 2022-2023
1	Tabular extract of Cross Cutting Issues (Summary)
2	Cross cutting issues relevant to Professional
3	Attendance sheet of students for professional Ethics as cross cutting issue
4	Cross cutting issues relevant to Gender
5	Attendance sheet of student for gender as cross cutting issue
6	Cross cutting issues relevant to Human Values
7	Attendance sheet of students for Human Values as cross cutting issues
8	Cross Cutting issues relevant to Environment
9	Attendance sheet of students for Environment as cross cutting issues
10	Cross cutting issues relevant to Sustainability
11	Attendance sheet of students for Sustainability as cross cutting issues
12	Description about cross cutting issues in curriculum enrichment in maximum 500 words

*M. Karve*

In-Charge Principal  
The Byramjee Jeejeebhoy  
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## 1.3.1 Curriculum Enrichment

### Description about Cross Cutting issues in Curriculum Enrichment

- A) Curriculum
- B) Curriculum Enrichment
- C) Cross Cutting Issues
- D) Importance of Cross Cutting issues in Curriculum Enrichment
- E) Cross Cutting issues relevant to Professional Ethics
- F) Cross Cutting issues relevant to Gender
- G) Cross Cutting issues relevant to Human Values
- H) Cross Cutting issues relevant to Environment
- I) Cross Cutting issues relevant to Sustainability

#### A) Curriculum:-


HEI is affiliated College. The Curriculum is set by the University of Mumbai. The Curriculum is the expectations for what will be taught and what students will do in a program of study. It includes teacher-made materials, textbook and reference books of relevant topic.

#### B) Curriculum Enrichment:-

To offer advance students a chance to expand their knowledge of the material they have already learned.

#### C) Cross Cutting Issues:-

These are topics identified as important and that affect and cut across most or all aspect of development of curriculum.

  
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### D) Importance of Cross Cutting issues of Curriculum Enrichment :-

These issues, themes, topics can be an effective tool for explaining how targeted impact in on project area can also have a much wider effect. These are set of overarching big ideas that look and behave similarly across all domain areas.

### E) Cross Cutting issues relevant to Professional Ethics:-

Learners should know the principles that govern behaviour of a person or group in a social – business environment . It includes the Competence, Knowledge, Conscientiousness, Integrity, Respect, Emotional Intelligence, Appropriateness and Confidence. By finding ways to strengthen each of these attributes, students can become confident to act professionally wherever he/she finds himself/herself working.


In curriculum, the Professional Ethics acts as a set of standards adopted by a professional committee. It is regulated by the codes of Ethics.

### F) Cross Cutting issues relevant to Gender:-

Gender bias is the gender inequality. It is crime against humanity. The gender equity prevents violence against women and girls. Gender equality is good for the economy, it is a human right. Gender equity makes our communities safer and healthier. Equity in gender through curriculum, through education is important for social awareness. The inclusion of gender, gender equity, gender awareness in curriculum improves the perception of justice, trust among society living in healthier and more cohesive societies.

### G) Cross Cutting issues relevant to Human Values:-

These are the features that guide students, people, society to take into account the human element when one interacts with other human. They have many positive characters that create bonds of humanity between students, society and thus have value for all human beings. Human values are most important in life of students, such as – Honesty, Integrity, Love and Happiness. This human values in curriculum shapes the students into their authentic self and give students a sense of purpose and meaning to lead students life

  
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### H) Cross Cutting issues relevant to Environment:-

Environmental education is crucial for several reasons. First and foremost, it helps students to develop a sense of responsibility towards the environment, students learn about the importance of reducing waste, conserving energy and preserving the natural resources, use of solar energy like renewable energy sources, waste management, waste segregation, water conservation and so on.

### I) Cross Cutting issues relevant to Sustainability:-

Education for sustainable development consequently promotes competencies like crucial, critical thinking, imagining scenarios and making decisions in a collaborative way. Education for sustainable development requires far – reaching changes in the way education is offered practiced today. ESD – Education for sustainable development gives learner the knowledge, skills, values and agency to address interconnected global challenges.

HEI organized 10 sessions for cross cutting issues related to curriculum enrichment. It includes about Professional Ethics, Gender, Human Values, Environment and Sustainability. It was carried by resource from MOU Institutes under faculty exchange programme. Almost all students of HEI benefited.

  
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