



The Byramjee Jeejeebhoy College Of Commerce

(Affiliated to University of Mumbai)
33, M. Karve Marg, Opp. Charni Road Rly. Station
Mumbai 400 004.
Tel. 2388 9094 / 2385 1928
Email : byramjee_college@yahoo.com

Public Trust No. : C137

Ref. No. _____

Date _____

Criteria - 7.2

BEST PRACTICES



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CRITERIA 7.2.1

Describe two best practices successfully implemented by the institution as per the NAAC format provided in the Manual



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Index of the Criteria

Sr. No	Best Practice Adopted	Type
1.	Earn while you learn- Mastering Entrepreneurship skills	Descriptive and Photograph
2.	Social interaction and interconnectedness with the destitute section of society	Descriptive and Photograph
3.	Gender Equality- Gender Sensitization	Descriptive and Photograph
4.	Academic Fees Concession to Needy Students by Our institution	Descriptive and Photograph

M. Karve

In-Charge Principal
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Best Practice No 1:

1. Title: "Earn While You Learn: Mastering Entrepreneurship Skills"

2. Objective of the Practice: In today's rapidly evolving world, traditional education is just one piece of the puzzle. To truly succeed, individuals must possess the entrepreneurial skills necessary to innovate, adapt, and thrive in any environment. Our program, "Earn While You Learn," is designed to empower participants to build entrepreneurship skills.


3. The Context:

Our program took a hands-on approach to education, blending theoretical knowledge with practical experience. Participants were engaged in real-world entrepreneurial activities, learning through doing. From ideation to execution, they were guided through the entire process of starting and running a business. This approach involves part-time jobs, internships, freelancing, or entrepreneurship ventures. It offers several benefits such as financial support, skill development, and networking opportunities. E.g. students were encouraged to get the foodstuff ready at home, install the stalls on the premises, and convince the students to sell the same with minimal profit.

4. The Practice:

The students were encouraged to generate financial resources, while health and hygiene issues were also given equal importance in this program. Similarly, students were also taught to balance work commitments with academic responsibilities. Students struggled to allocate sufficient time for studying, attending classes, and working. They were juggling between work and studies which led to physical and mental exhaustion. While earning an income by putting up the stalls helped them to alleviate financial pressure, students faced difficulties in covering their expenses. They were unable to dedicate enough time and energy to their studies. Entrepreneurship skills are a dynamic and multifaceted process that involves a combination of learning, experience, and continuous adaptation.

Addressing the challenges often requires proactive planning, effective time management strategies, seeking support from peers and mentors, and prioritizing self-care. Additionally, advocating for more flexible work arrangements, exploring alternative funding options, or seeking out-campus resources can help students better navigate the "earn while you learn" experience.


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5. Evidence of Success:

The students were curious and eager to learn these new skills and were committed to learning. Cultivating resilience by learning from failures, adapting to changes, and staying persistent in pursuing your goals was the goal set for the program.

Through workshops, seminars, and mentorship sessions, participants developed essential entrepreneurial skills such as problem-solving, critical thinking, creativity, and communication. They learned to identify market opportunities, create business plans, secure funding, and navigate the complexities of running a business. Following points indicate the success of our practice:-

1. The participants could earn a reasonable amount of profit after recovering their revenue expenses.
2. The profit generated by them was contributed towards The Orphanage Ashadan, Byculla.

6. Problems encountered and Resources required:

Throughout the program, participants faced various challenges designed to stretch their abilities and foster growth. These challenges simulated real-world scenarios, allowing participants to apply their knowledge and skills in practical settings. By overcoming these challenges, participants could build confidence and resilience, essential traits for success in entrepreneurship.

7. Notes:

We measure the performance of our program through various metrics, including business revenue, profitability, customer satisfaction, and participant feedback. By continuously evaluating and refining our curriculum based on performance data, we ensure that "Earn While You Learn" remains at the forefront of entrepreneurship education.

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Best Practice No. 2: Social Interaction and Interconnectedness among Street Children and Destitute Society: Students conduct the activities and contribute to the orphanage and street children

1. Title of the Practice: "Building Social Interconnectedness: Bridging Gaps with the Destitute"

2. Objective of the Practice: To make the students acquainted with the societal problems, especially the people suffering from health ailments, poverty, downtrodden, and others.

3. The Context:

In our increasingly interconnected world, it is essential to address the social disparities and inequalities that exist within our communities. Our initiative was to foster a sense of interconnectedness and solidarity with the destitute sections of society, promoting empathy, compassion, and social cohesion.

4. The Practice:


Our program took a holistic approach to building social interconnectedness. Through community outreach initiatives, volunteer opportunities, and educational workshops, participants engaged directly with the destitute population, gaining a deeper understanding of their challenges and needs. We facilitated meaningful interactions and fostered relationships built on respect, dignity, and mutual support.

5. Evidence of Success:

The success of our program was evident by the positive impact it had on both participants and the destitute communities they served. Through our initiatives, participants reported increased empathy, awareness, and a sense of purpose. They developed meaningful connections with individuals from diverse backgrounds and gained a deeper appreciation for the interconnectedness of the human experience. Additionally, we measured success through tangible outcomes such as improved access to resources, enhanced well-being, and increased social inclusion for the destitute population.

6. Problems Encountered and Resources Required:

Developing social interconnectedness with the destitute section of society presented several challenges. These include stigma and prejudice, logistical barriers, and the complexities of addressing systemic issues such as poverty and homelessness. Our program addressed these challenges by promoting awareness, empathy, and understanding among participants. We collaborated with local organizations and stakeholders to leverage resources and support sustainable solutions.


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Best Practice No 3: Gender Equality- Gender Sensitization

1. Title of The Practice: "Promoting Gender Equality Through Gender Sensitization"

2. Objectives of the Practice: The society view on gender quality varies widely depending upon cultural, social and historical contexts. There is a need for growing recognition of the importance of gender equality, advocating human rights, opportunities and equal treatment regardless of gender.

3. The Context: Gender equality is a fundamental human right and a prerequisite for achieving sustainable development. However, deeply ingrained stereotypes, biases, and inequalities continue to persist in societies around the world. Our initiative was to address these issues by promoting gender sensitization and fostering a culture of equality, respect, and inclusion for all genders.

4. The Practice:


Our program took a comprehensive approach to gender sensitization, encompassing education, advocacy, and community engagement. Through workshops, seminars, and awareness campaigns, participants learned about the underlying causes of gender inequality, the impact of stereotypes and biases, and strategies for promoting gender equity in their communities. We created safe and inclusive spaces for dialogue and reflection, challenging harmful norms and promoting positive attitudes towards gender diversity.

5. Evidence of Success:

The success of our gender sensitization efforts is measured by the tangible impact they had on individuals, communities, and institutions. Participants reported increased awareness of gender issues, changes in attitudes and behaviors, and a commitment to promoting gender equality in their personal and professional lives. Moreover, we tracked indicators such as changes in policies and practices, improvements in gender representation and diversity, and reductions in gender-based violence and discrimination. By documenting these outcomes, we demonstrated the effectiveness of our program and inspired others to join us in the journey toward gender equality.

6. Problems Encountered and Resources Required:

Implementing gender sensitization initiatives comes with its share of challenges. Resistance to change, cultural norms, and institutional barriers can hinder progress toward gender equality. Additionally, addressing deep-rooted attitudes and beliefs required time, patience, and sustained effort. Our program faced these challenges by fostering open and honest conversations, providing evidence-based education, and collaborating with diverse stakeholders to create systemic change.


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Gender Equality- Gender Sensitivity by Adv. Prof Chayya Shah



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BEST PRACTICE NO 4: ACADEMIC FEES CONCESSION TO NEEDY STUDENTS BY OUR INSTITUTION

1. Title of The Practice :- Concession in fees to the needy students

2. Objectives of The Practice :-

Our institution was established with an aim of providing education to the masses and not the classes. The objective of our practice is to provide support to the financially weak students . The aim of this practice is that the students should not be deprived of education because of financial constraints.

3. The Context:-

Concession in fees for needy students at the Byramjee Jeejeebhoy College of Commerce was a noble initiative , But there were many challenges in implementation of this practice. Few of the problems were determination of the eligibility criterion , ensuring fairness in selection , looking in financial sustainability and addressing potential resentment among other students.

4. The Practice :-


In addition to the scholarships provided by government organisations , our institution with the support of Old Boys Union take steps to provide financial help to needy parsee students. Most of the students who apply for such financial aid and fall under this category are provided this help.

5. Evidence of success:-

The continuous applications by our students every year is an indicator of the success this practice. Students feel encouraged to pursue studies since the financial burden is shared by the institution. The parsee needy students apply for scholarships / freeships after the fees payment is made by students. Old Boys Union of the institution and the Director of the institution scrutinize the applications of candidates and students are informed about their eligibility. Those students who are selected by Old Boys Union are informed in the month of August and others are informed by December. The fees are refunded by the institution in this manner.

6. Problems Encountered and Resources required:-

The said practice takes a lot of efforts in deciding the eligibility criterion , verifying the fairness of the procedures and at the same time looking into the financial viability for the institution.


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7. Notes

Some Students benefited from Scholarships and Financial Aid provided by the Govt. and Non-Govt. agencies and philanthropists during the last five years

Year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Number	17	22	19	9	16

Year	Non-Govt. Agency & OBU	Institutional financial Aid for Students Aid	Govt. Scholarship	Total students benefited for the A.Y.
2018-2019	02	07	8	17
2019-2020	03	08	11	22
2020-2021	03	05	11	19
2021-2022	04	02	3	9
2022-2023	03	05	8	16


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List of Students benefited by Financial Aid provided by Institution

Institutional Financial Aid to deserving students

Year 2018-19


Sr.No	Name of student	Class	Sanctioned amount of Financial Aid	Document Proof
1	Pinaz Billimoria	FYBCOM	18,000	Notices and required document of each students physically maintained in file
2	Yohan Patel	FYBCOM	18,000	
3	Zeus Fitter	FYBCOM	18000	
4	Sam F. Antia	SY(BAF)	24001	
5	Kaizad F. Zandian	SYBCOM	19301	
6	Rushad Bhomishaw	FY(BAF)	24001	
7	Shiamak Khodadadi	TYBCOM	19,851	
	Total Amount		1,41,154	

Year 2019-20

Sr.No	Name of student	Class	Sanctioned amount of Financial Aid	Document Proof
1	Fardeen Gotla	FYBAF	22621	Notices and required document of each students physically maintained in file
2	Rayomond Aboowalla	FYBAF	22621	
3	Rushad Bhomishaw	TYBAF	26601	
4	Sam Antia	TYBAF	26601	
5	Sherzad Balsara	FYBCOM	18000	
6	Pinaz Billimoria	SYBCOM	23101	
7	Sherangej Driver	SYBCOM	21301	
8	Kaizad Zandian	TYBCOM	21851	
	Total Amount		1,82,697	

Year 2020-21

Sr.No	Name of student	Class	Sanctioned amount of Financial Aid	Document Proof
1	Fardeen Gotla	SYBAF	26001	Notices and required document of each students physically maintained in file
2	Rayomond Aboowalla	SYBAF	26001	
3	Pinaz Billimoria	TYBCOM	21851	
4	Sherangej Driver	TYBCOM	21851	
5	Zeus Fitter	TYBCOM	21851	
	Total Amount		1,17,555	


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Year 2021-22

Sr.No	Name of student	Class	Sanctioned amount of Financial Aid	Document Proof
1	Fardeen Gotla	TYBAF	26601	Notices and required document of each students physically maintained in file
2	Rayomond Aboowalla	TYBAF	26601	
	Total Amount		53,202	

Year 2022-23

Sr.No	Name of student	Class	Sanctioned amount of Financial Aid	Document Proof
1	Irani Tishtar	FYBCOM	19000	Notices and required document of each students physically maintained in file
2	Nalladaru Zaal	SYBCOM	22000	
3	Nalladaru Zerkasis	SYBCOM	22000	
4	Chitthiwala Fereste	TYBCOM	22900	
5	Irani Danesh	SYBCOM	22000	
	Total Amount		1,07,900	

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