AND

The Byramjee Jeejeebhoy College Of Commerce

(Affiliated to University of Mumbai) 33, M. Karve Marg, Opp. Charni Road Rly. Station Mumbai 400 004. Tel. 2388 9094 / 2385 1928

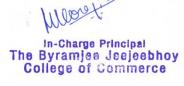
Email: byramjee_college@yahoo.com

Public Trust No. : C137
Ref. No
Date

Strength, Weakness, Opportunities and Challenges (SWOC)

Institutional Strength:

- Our institution boasts visionary and supportive management with extensive experience in the field of education ensuring a dynamic and forward-thinking approach to academic excellence.
- Our institute offers unparalleled accessibility, being easily connected by all modes of transportation providing convenience to both teachers and students
- Our College Faculties are well-experienced and highly qualified, dynamic, determined, and dedicated to nurturing the students and assisting them in overcoming any professional or personal challenges that may encounter during their academic journey.
- The Institute strives to alleviate financial burden and make quality education more accessible to all by providing easy installment options, remission of fees to the needy from various organizations, and also from our college trust.
- By staying abreast of the latest pedagogical approaches, our faculty members employ innovative strategies while delivering the curriculum and empowering our students to achieve the HEI's learning goals.
- The institute at the entry point takes an average intake and consistently works on improving teaching-learning outcomes and academic results.
- The institute fosters holistic development by encouraging active participation in cocurricular, extracurricular, and community-oriented extension activities. These initiatives not only complement academic achievements but also instill values of social responsibility, gender sensitivity, inclusivity, environmental consciousness, and adaptability to changing socio-economic and global scenarios.
- The institute boasts excellent academic infrastructure, including spacious classrooms and well-equipped computer laboratories a library providing a conducive environment for effective teaching and learning experiences.
- In addition to academic pursuits, we prioritize student enrichment through soft skills training and gender sensitization programs, equipping the students with essential skills and competencies for personal and professional success in diverse contexts.





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Institutional Weakness:

- A limitation in the designing of the syllabus as the institution is affiliated to the University.
- Less number of collaborations and linkages at the International level.
- Majority of students come from vernacular medium or from regional language backgrounds which leads to low results in the final year.
- Being an affiliated college no scope for curriculum revision, assessment, evaluation, examination reforms, and structure of courses.
- The HEI is an unaided self-finance institute which leads to limited financial freedom. The college doesn't receive any grants from the government it's a self-funded institution. The fees of the students are the major source of income for HEI to run with day-to-day activities.
- With the prestigious recognition from NAAC (National Assessment and Accreditation Council), our institution is poised for expansion.





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Institution Opportunity:

- Diversification of education by starting new self-financing courses and Add-on courses.
- Recently applied for starting BMS.
- The institution has a robust alumni base as a valuable resource that is effective tapping their expertise, experience, and networks to foster growth, enhance educational experiences, and provide crucial support mechanisms for current students.
- The institution is trying to imbibe research culture among the students by planning to start a research journal where our student's research papers can be published.

Institutional Challenges

- Institutional Challenge Challenges to generate interest in students who come from diverse backgrounds/socio-economic statuses and lower income group strata.
- Providing personal attention to the slow learners, Dyslexia students while strengthening them for undergraduate programs
- Lack of flexibility in curriculum design and development as the institution is affiliated.
- In the wake of the pandemic, many students have faced unimaginable loss, with some tragically losing one or both parents. For those now in single-parent households, the burden of meeting basic needs weighs heavily, often necessitating a return to academics as a means of stability and support.
- To invite more corporates and other private organizations for place Students Placement in the future

