



Criteria 2 Summary

Teaching learning and Evaluation in Education is prime- for most priority of HEI. It committed by HEI through prior student enrolment, priority to reservation seats filled, maintaining proper teacher- student ratio, teacher- post fulfillment, PG qualified teacher's appointment. It's a single minded for transparent evaluation process, commitment for enhancing student performance and learning outcome and student satisfaction survey for finding scope for improvement.

2.1.1 HEI maintained over 85.86% enrollment of students. It indicates HEI is considering student enrollment is prior issue in teaching- learning aspect.

2.1.2 HEI itself is minority institute. Its take care of minority community students as prime duty. HEI filled about 82.50% seats against reservation categories. (includes, SC, ST, OBC and Minority) It shows HEI's concern for social justice to students for teaching- learning admission process.

2.2.1 The teacher: student ratio is about 45 students: 1 teacher. It is ideal for Arts, Commerce and Science college.

2.3.1 HEI uses a blended approach of learning as experimental learning. (Includes- practical experiments, projects, executions, industrial visits etc.) participating learning (includes- research, projects, conference, workshop, presentations etc.) HEI follows student centric approach in teaching, learning and evaluation. It facilitates development of student's creativity, decision making abilities, critical thinking and reasoning power.

2.4.1 100% of full time teacher posts are filled against section posts by management. It shows persistence efforts by HEI for better teaching.

2.4.2 About 65.45% teachers has higher degrees like Ph.D, NET or SET.


2.5.1 HEI has transparent and time bound mechanism for internal and external assessment. It works as per the circulator of University of Mumbai. It involves- re assessment, revaluation and photocopies of answer sheets as when asked. Functional Redressal cell for examination- Assessment process is active.

2.6.1 Define Programme outcome and expected course outcome are given by University of Mumbai through curriculum – syllabus copies. It is disclosed on college website, implemented by teachers.

2.6.2 Pass percentage of last five year students are over 83.44%.

2.6.3 Over 75% pass percentage means about 75% PO and CO attainment

2.7.1 student's satisfaction survey data is provided to NAAC. It is useful to correctness, improvements in students- teaching learning and evaluation process.


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